**Same Risk Different Gender - Grooming Session for boys**

**Session Objectives**

This session is designed to equip young people with the knowledge and awareness of Child sexual exploitation. To explore the grooming process and signs and indicators of grooming and to raise awareness of sexually exploitative relationships

**1. Discuss the definition of grooming and the grooming line**

**2. Play DVD & Complete worksheet** (This DVD is hard hitting and may have significant impact on young people when viewed. The characters are played by actors but all the elements in the video are true.

**3. Discussion:**

* How did this film make you feel?
* Do you think grooming is different for boys than girls?
* What risks did Connor take?

E.g. approaching strangers, drinking alcohol, illegal substances, accepting gifts, truanting school, going to strangers houses.

* Could he have made different choices?

E.g. not approaching strangers, refused “gifts”, Not taken drugs/alcohol, talked to a trusted adult

* How could he have acted more assertively? What difference would this have made?

E.g. Talked to a trusted adult or service for advice. This would have stopped the situation from escalating and reduced the consequences

* What are the clues in the video that Connor was being sexually exploited?

E.g. Gifts - “Free” drugs and alcohol to lower inhibitions,

* If this situation was happening to you or someone you know who could you tell?

E.g. Trusted adults – teachers social worker parent, ChildLine, police

* What other ways are young people groomed?

E.g Online or face to face, people being nice and “befriending”, giving gifts, creating isolation from family and friends, offering protection, keeping secrets

# Plenary

Read ‘Uncle Bob’. How is this similar/ different to what happened in the video.